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### **INTRODUCTION**

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities is designed for youth and adults working with them to learn about disability disclosure. This workbook helps young people make informed decisions about whether or not to disclose their disability and understand how that decision may impact their education, employment, and social lives. Based on the premise that disclosure is a very personal decision, the Workbook helps young people think about and practice disclosing their disability.

A new requirement under the IDEIA Statute effective July 1, 2005 is to provide a Summary of Performance to a student who will no longer be eligible for special education services because he is graduating from high school with a regular diploma or because he exceeds the age for services in his state. The Summary of Performance must include information on the student's academic achievement and functional performance; it must also recommend ways to help the student meet his postsecondary goals. It is important for students and families to know when, to whom and in what context it is appropriate to share the summary of performance. If you have questions re disability disclosure or the summary of performance, contact [Jane.Winstead@state.tn.us](mailto:Jane.Winstead@state.tn.us) Director of Transition Services, Tennessee Department of Education, Division of Special Education.